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BOOK-NOTES

NOTE: Some of these books will be reviewed in detail in later numbers of the *School Review*.

BLOOMFIELD, MEYER. *Youth, School and Vocation*. Boston: Houghton Mifflin Co., 1915. \$1.25.

———. *Readings in Vocational Guidance*. Boston: Ginn & Co., 1915. \$2.25.

HENDERSON, CHARLES RICHMOND. *Citizens in Industry*. New York: D. Appleton & Co., 1915. \$1.50.

DAVIS, JESSE BUTTRICK. *Vocational and Moral Guidance*. Boston: Ginn & Co., 1915.

DOOLEY, WILLIAM. *Vocational Mathematics*. Boston: D. C. Heath & Co., 1915.

SCHNEIDER, HERMAN. *Education for Industrial Workers. A Constructive Study Applied to New York City*. Yonkers-on-Hudson: World Book Co., 1915.

Dr. Herman Schneider, Dean of the College of Engineering of the University of Cincinnati, is known as one of the most progressive educational leaders of the present day. The educational world is watching with a great deal of interest the task which he at present shares with Superintendent Wirt, of Gary, Indiana, of solving certain of the most pressing problems presented by the New York City schools. The present volume is the latest of the School Efficiency Series, edited by Professor Paul H. Hanus, which embodies the reports of the different investigators of the New York City School Survey. Dr. Schneider's book is a reprint of his report on the status of vocational education in New York City schools. The book considers the conditions of modern industry and how best to prepare children for earning their living under these conditions. The difference between energizing and enervating occupations is made clear. What vocational and continuation schools are, and what they can do to train for energizing occupations and to counteract the tendency to drift into the enervating lines of work, are subjects on which Dr. Schneider has valuable conclusions to offer.

NOBLE, H. G. S. *The New York Stock Exchange in the Crisis of 1914*. Garden City, N.Y.: The Country Life Press, 1915.

In this valuable pamphlet the President of the New York Stock Exchange presents facts of great interest to all students of finance.

BALLOU, FRANK WASHINGTON. *The Appointment of Teachers in Cities*. Cambridge, Mass.: Harvard University Press, 1915.

HARPER, JANE R. *A Survey of Opportunities for Vocational Education in and near Philadelphia*. Philadelphia, Pa.: Public Education Association, 1915. \$0.25.

This pamphlet brings together in easily understood form virtually all the data that are available concerning the vocational opportunities for boys and girls of Philadelphia. It should serve as a model for similar studies in all industrial centers.

AYERS, LEONARD P. *A Measuring Scale for Ability in Spelling*. Advance edition—not sold. New York: Russell Sage Foundation, 1915. \$0.30.

ORFIELD, MATTHIAS W. *Federal Land Grants to the States with Special Reference to Minnesota*. Minneapolis, Minn.: Bulletin, University of Minnesota, 1915.

A historical study of value for classes in history and political science.

PEASE, CLARA A. *A First Year Course in General Science*. New York: Charles E. Merrill Co., 1915. \$1.20.

This course is a general comprehensive view of science rather than a book of general information. It is designed to teach first-year pupils the relation and the interdependence of commonly recognized sciences, and to prepare them for intelligent work in any science offered in high schools during the three later years. The illustrations are accompanied by explanatory notes and questions which will make the picture a subject of study equal in importance to the text itself. The course here presented has been followed for four years in a large public high school by several teachers, experienced and inexperienced, with uniform success and with increasing popularity and satisfactory results.

FORBUSH, WILLIAM BYRON. *The Boy Problem in the Home*. Boston: The Pilgrim Press, 1915. \$1.10.

This volume is devoted to the parent's point of view; covering the topics of home government, sex discipline, and religious nurture of boys in the home.

MATHEWS, LOIS KIMBALL. *The Dean of Women*. Boston: Houghton Mifflin Co., 1915. \$1.50.

WOOLEY, EDWIN C. *Written English*. Boston: D. C. Heath & Co., 1915.

This book is prepared with the same care as the others by the same author. Its aim is to teach pupils to write correctly, not with literary excellence. It is built on the principle of drill. The book is thoroughly worth the study of any superintendent looking for a high-school text.

ALLEN, PHILLIPS, and SCHOELL, FRANK L. *French Life*. New York: Henry Holt & Co., 1915. \$0.70.

CARUS, PAUL. *Goethe with Special Consideration of His Philosophy*. Chicago, Ill.: Open Court Publishing Co., 1915. \$3.00.

WALLIS, B. C. *The Teaching of Geography*. Cambridge, Mass.: The University Press, 1915. \$0.90.

KNIGHT, HOWARD R. *Play and Recreation in a Town of 6,000*. New York City: Russell Sage Foundation, 1915. \$0.25.

A painstaking and minute description of the recreational activities of both youths and adults in Ipswich, Massachusetts. Suggestive for school principals facing the problem of organizing recreations.

ROMAN, FREDERICK WILLIAM. *The Industrial and Commercial Schools of the United States and Germany*. New York: G. P. Putnam's Sons, 1915. \$1.50.

MCCABE, JOSEPH. *The Principles of Evolution*. Baltimore, Md.: Warwick & York, Inc., 1915. \$0.40.

BOYNTON, PERCY H. *Principles of Composition*. Boston: Ginn & Co., 1915. \$1.00.

SARGENT, PORTER S. *The Best Private Schools of the United States and Canada.* Boston, 50 Congress St.: Porter S. Sargent, 1915. \$3.00.

The book makes a study of all kinds of secondary schools, individually and collectively. It presents also a short historical sketch of the whole private-school system, and alphabetical classified lists of educational associations, periodicals, publishers, teachers' agencies, and dealers in school supplies. As an encyclopaedia of secondary schooling it will be particularly valuable to parents, teachers, and educators in general. Incidentally it will fill a long-felt want.

CAJORI, FLORIAN. *School Arithmetic-Intermediate Book.* New York: Macmillan, 1915. \$0.40.

EMERSON, OLIVER FARRAR. *A Middle English Reader.* New York: Macmillan, 1915. \$2.00.

Francis W. Parker School Year Book. Chicago, 330 Webster Ave.: Francis W. Parker School, 1915. \$0.35.

Contains illustrated articles on "Mental Imagery in Geography," "The Pupil's Experience as the Source of His Problems in Arithmetic," "Experience-Building in the Teaching of Geometry," "Points of Contact of English with School Activities," "How Dramatization of Stories Helps in Teaching Modern Languages," "School Heating and Ventilation—A Study in Applied Physics," "Some Laboratory Experiments Involving Real Chemical Problems," "The Study of an Industry," "A Study of Foods and Food Supply," "Excursions," and several other articles relating to both elementary- and high-school teaching.

GENUNG, JOHN FRANKLIN, and HANSON, CHARLES LANE. *Outlines of Composition and Rhetoric.* Boston: Ginn & Co., 1915. \$1.00.

Completes the last two years of the high-school course, following Mr. Hanson's text for the first two years.

HINCHMAN, WALTER S. *A History of English Literature.* New York: The Century Company, 1915. \$1.30.

An admirable book, well suited for high-school classes. Beautifully bound and illustrated.

LINCOLN, LILLIAN I. *Everyday Pedagogy.* Boston: Ginn & Co., 1915. \$1.00.

KIRKPATRICK, E. A. *The Use of Money.* Indianapolis, Ind.: Bobbs-Merrill Co., 1915. \$1.00.

Tells when the child should begin to learn the real value of money and how to dispose of it properly, and suggests methods by which training may be given.

COOK, ALBERT S., and BENHAM, ALLEN R. *Specimen Letters.* Boston: Ginn & Co., 1915. \$0.35.

Admirably selected letters of great literary value for high-school classes.

CHAMBERLAIN, CHARLES J. *Methods in Plant Histology.* Chicago: The University of Chicago Press, 1915. \$2.25.

BALLARD, PHILIP BOSWORTH. *Handwork as an Educational Medium.* New York: Macmillan, 1915. \$1.00.

DRUMMOND, W. B. *An Introduction to School Hygiene.* With fifty illustrations. New York: Longmans, Green & Co., 1915. \$1.25.

LYSTER, ROBERT A. *School Hygiene.* Second edition. Baltimore, Md.: Warwick & York, Inc., 1915. \$1.15.